

To: Board of Education

From: Jerri Kemble, assistant superintendent, leading, learning & technology

Re: 2018-2019 KESA District Goals

Date: October 8, 2018

Background:

In January 2016 the Kansas Department of Education approved a multi-year accreditation plan to accredit districts rather than individual school buildings as was the case under No Child Left Behind. This plan – the *Kansas Education System Accreditation* (KESA) – is a five-year cycle of continuous improvement which measures school and student success using four large-scale areas: Relationships, Relevance, Responsive Culture and Rigor. Progress toward success is measured by the following outcomes: kindergarten readiness, Individual Plan of Study focused on career interest, high school graduation rates, postsecondary completion/attendance and social/emotional growth measured locally.

The accreditation cycle requires stakeholder involvement from parents, community and business and industry, as well as an outside visitation team comprised of education professionals, to work with the district throughout the five-year process.

Year 1 of the USD497 KESA cycle began last school year with the district assembling or using already existent building-level teams to self-assess using rubrics corresponding to the four above-named areas (Relationships, Relevance, Responsive Culture and Rigor). A team comprised of building and district members then reviewed the rubric results and selected the two areas on which the district, as a whole, would focus: Relationships and Relevance. On April 20, 2018 an Outside Visitation Team met with the district to review the areas of focus, complete school site visits and share recommendations for focus area work.

Year 2 of the KESA cycle began July 2018 with building and district personnel refining the district KESA goals:

***Relationships:*** During the 2018-2019 school year, we will all engage students, school families, and community members, providing them opportunities to share input in district decision-making through various avenues.

***Relevance:*** During the 2018-2019 school year, we will develop, align, and implement consistent and equitable curriculum, instruction, and assessment to raise the achievement of all students as evidenced by state and nationally normed measures.

Current Report:

The current report will discuss the two district KESA goals and plan for Year 2 of the KESA accreditation cycle.